## The changes proposed for IX-X (2019-20) are as under:

	Fx	Classes IX- X isting	Propos	ed		
		ionnig	Порос	ou		
Maximum marks per subject :	100		No Change			
Types of assessment	<ul> <li>Internal Assessment</li> <li>Year End/Board Examination</li> <li>School Based Assessment of Coscholastic Areas (Art Education, Health and Physical Education including Work Experience, Discipline)</li> </ul>		No Char	nge		
Marks distribution	Internal Assessment : Year End/Board Examination 20:80		No Change			
Internal Assessment						
	Ex	isting	Propos	Proposed		
	Periodic Test		Periodic Assessment			
Components of Internal Assessment	Periodic Test	10 marks	Pen Paper Test	5 marks		
	(Pen Paper Test)		Multiple Assessment strategies to be used. (quizzes, oral test, concept map, exit cards, visual expression etc.)	5 marks		
	Notebook (Class work)	5 marks	Portfolio (Classwork plus peer assessment, self -assessment, achievements of student in the subject, reflections, narrations, journals, etc)	5 marks		
	Subject Enrichment - consisting of aspects like Practical work for Science; Labwork for	5 marks	Subject enrichment • Social Science Project Work • No changes in other subjects	5 marks		

	Mathematics; Map work & Project Work for Social Science and Listening and Speaking skills for languages, etc.				
	Board Exam	ination/ Year-end Exan	nination		
Board Examination	Existing		Propos		
Marks	Marks 80		No change		
Duration	3 hours		No change		
Internal Choice	33%		No change		
Components of Board examination paper	Short Answer/Long Answer (Objective as well as Subjective)		Objective type including Multiple Choice Questions  Subjective – number of questions will be reduced to enable student to have enough time to give analytical and creative responses.	20 marks (This is already incorporated in 2019 Board Exams in many subjects) 60 marks	
School Based Assessment of Co-scholastic Areas (Work Experience, Art Education, Health & Physical Education Discipline)					
Assessment of Co-scholastic areas	Existing		Propos	Proposed	
	<ul><li>Internally Assessed</li><li>On a 5-point scale</li></ul>		No change		

## The changes proposed for XI-XII (2019-20) are as under:

Classes XI- XII				
	Existing	Proposed		
Maximum marks per subject:	100 marks	No Change		
Types of assessment	<ul> <li>Internal Assessment/ Practical</li> <li>Board Examination</li> <li>Assessment of Co-scholastic areas (Health and Physical Education including Work Education, General Studies)</li> </ul>	No Change		
Marks distribution	Internal Assessment / Practical: Board Exam/ Year end Exam			
	Board Examination/ Year-end Ex	amination		
Board Examination/ year end examination	Existing	Proposed		
Marks	Maximum Marks 100/80/70/30 As per nature of subject	<ul> <li>80 Marks in Mathematics, Languages, Political Science and Legal Studies.</li> <li>No change in other subjects</li> </ul>		
Duration	3 hours 3 hours for all subjects of 100/80/70 Marks and 2 hours for paper less than 70 marks theory po			
Components of Board examination paper	Short Answer/Long Answer (Objective as well as Subjective)	Objective type including Multiple Choice Choice Questions Minimum 25% marks in Yea End/ Board Exam		
		Subjective – number of questions will be reduced to enable student to have enough  Maximum 75% marks ir Year End/Board Exam		

	Internal Assessment/ Project work	time to give analytical and creative responses			
Internal Assessment/ Project/ Practical	Existing	Proposed			
	<ul> <li>0 marks (Mathematics, Languages, Political Science)</li> <li>20 marks (Humanities / Commerce Based Subjects and some other subjects)</li> <li>30 marks (Science based subjects and some other subjects)</li> <li>70 marks (Fine Arts and some other subjects)</li> </ul>	<ul> <li>20 marks (Mathematics, Languages, Political Science and Legal Studies )</li> <li>No change in remaining subjects</li> </ul>			
School Based Assessment of Co-scholastic Areas (Work Education, General Studies, Health & Physical Education)					
Assessment of Co-scholastic areas	Existing	Proposed			
	<ul><li>Internally Assessed</li></ul>	Internally Assessed			